

On a scale of 1 to 5, with 5 being excellent or high, and one being terrible or low, please rank the following.

On a scale of 1 to 5, with 5 being excellent or high, and one being terrible or low, please rank the following.

Q. Professor's command of the material.

- 0 (1) 1
- 0 (2) 2
- 0 (3) 3
- 5 (4) 4
- 39 (5) 5

Average Response: 4.9 (5) Responses: 44-Valid, 0-Blank, 44-Total

Q. Professor's level of planning and organization.

- 0 (1) 1
- 1 (2) 2
- **5** (3) 3
- **19** (4) 4
- **19** (5) 5

Average Response: 4.3 (4) Responses: 44-Valid, 0-Blank, 44-Total

Q. Professor's level of time and effort devoted to teaching this course.

- 0 (1) 1
- 0 (2) 2
- **3** (3) 3
- **16** (4) 4
- **25** (5) 5

Average Response: 4.5 (4) Responses: 44-Valid, 0-Blank, 44-Total

Q. Professor's presentation of the material in a clear and understandable way.

0 - (1) 1 **2** - (2) 2 **4** - (3) 3 **12** - (4) 4 **24** - (5) 5

Average Response: 4.4 (4) Responses: 42-Valid, 2-Blank, 44-Total

Q. Opportunity for and encouragement of student participation and questions.

0 - (1) 1

0 - (2) 2

- 4 (3) 3
- 7 (4) 4
- **33** (5) 5

Average Response: 4.7 (5) Responses: 44-Valid, 0-Blank, 44-Total

Q. Professor's concern for student progress.

- 0 (1) 1
- 0 (2) 2
- 7 (3) 3
- **11** (4) 4
- **26** (5) 5

Average Response: 4.4 (4) Responses: 44-Valid, 0-Blank, 44-Total

Q. Quality of casebook or other assigned materials.

0 - (1) 1 **1** - (2) 2 **8** - (3) 3

- **21** (4) 4
- **13** (5) 5

Average Response: 4.1 (4) Responses: 43-Valid, 1-Blank, 44-Total

Q. Your desire to take another course from this professor.

0 - (1) 1

1 - (2) 2

5 - (3) 3 **14** - (4) 4 **24** - (5) 5

Average Response: 4.4 (4) Responses: 44-Valid, 0-Blank, 44-Total

Q. Number of classes canceled and not made up: 1=7 or more; 2=5-6; 3=3-4; 2=1-2; 5=None

2 - (1) 1

- 1 (2) 2
- **1** (3) 3
- 8 (4) 4
- **32** (5) 5

Average Response: 4.5 (5) Responses: 44-Valid, 0-Blank, 44-Total

Q. Amount learned in this course.

- 0 (1) 1
- 1 (2) 2
- 2 (3) 3
- 21 (4) 4
- **19** (5) 5

Average Response: 4.3 (4) Responses: 43-Valid, 1-Blank, 44-Total

Q. Amount of work in this course.

- **0** (1) 1
- **2** (2) 2
- **15** (3) 3
- **18** (4) 4
- 9 (5) 5

Average Response: 3.8 (4) Responses: 44-Valid, 0-Blank, 44-Total

Q. Difficulty of the material.

- 0 (1) 1
- 3 (2) 2
- **17** (3) 3
- **16** (4) 4

8 - (5) 5

Average Response: 3.7 (4) Responses: 44-Valid, 0-Blank, 44-Total

Q. My level of preparation for class.

- 1 (1) 1
- 1 (2) 2
- 7 (3) 3
- 24 (4) 4
- **11** (5) 5

Average Response: 4.0 (4) Responses: 44-Valid, 0-Blank, 44-Total

Q. Overall rating of the teacher of this course.

- 0 (1) 1
- 0 (2) 2
- **3** (3) 3
- **14** (4) 4
- **25** (5) 5

Average Response: 4.5 (5) Responses: 42-Valid, 2-Blank, 44-Total

- **Q.** Overall rating of the course, as measured by not just the quality of the instruction, but also your interest in and the value of the subject matter, the amount learned, the quality of readings and whatever else you deem relevant.
- **0** (1) 1
- **0** (2) 2
- **5** (3) 3
- **19** (4) 4
- 20 (5) 5

Average Response: 4.3 (4) Responses: 44-Valid, 0-Blank, 44-Total

Q. Other comments:

<u>Responses</u> > 21-Valid, 23-Blank, 44-Total

Q. COURSE:200809_eval1

Responses > 44-Valid, 0-Blank, 44-Total

Q. COURSE:Course Evaluations

Responses > 44-Valid, 0-Blank, 44-Total

Q. SECTION:Lynn Wishart

Responses > 44-Valid, 0-Blank, 44-Total

Torts Course Evaluations (Fall 2009) – Professor Alex Stein

Professor Stein made Torts an enjoyable class. He does a good job of engaging students in discussion and using relatable examples. He really takes an interest in the material and his expertise shows. Although he may be somewhat unclear at times, he makes every effort to repeat his points and answer questions. He also provides powerpoint slides prior to class, which is helpful in allowing students to zone in on important cases and topics. Great class!

Torts is a great subject and Stein is excellent at solidifying the concepts. He leaves plenty of class time for questions. Irrelevant questions do get very out of hand and time is wasted. Because of this, the heavy reading load receives a light skimming in class to make time for more irrelevant comments. Stein is a strong teacher, but needs to keep command over the classroom.

Great professor! Love the class dynamic! Very engaging. All courses should be taught like this. Great blend of lecture, class participation, discussion, etc. Always answers questions and clears up any information. Will definitely try to take another class with him.

I did answer with a '5' for most every question. I positively believe Professor Stein is one of Cardozo's most valuable educational assets. I only wish other teacher would try to explain the law like Stein does, instead of 'training' us in the socratic method.

Overall, great class and great professor. I think Professor Stein is one of the best experts in his area. He presented the material in an extremely clear manner and actually showed us practical application of our legal knowledge. The only thing I didn't like about the class is the book, but granted he puts up his powerpoint presentations for every class. Prof. Stein should publish his own textbook for torts and use it for his classes.

Professor Stein clearly has command over the material, and always encouraged participation from students. The only problem I would say I have with the class was that he was too accommodating of student hypothetical's that had nothing to do with the class material.

Professor Stein is awesome. The class is fun and engaging, and I've learned alot. Keep doing your thing Professor Stein!

Brilliant professor. Enjoyed the course.

This class would be a lot better if Professor Stein did not allow students to continually ask ridiculous questions over and over...also, if Professor Stein only assigned cases that he actually went over in class, then people would actually do the reading instead of assigning the entire chapter and only going over 1 or 2 cases.

Professor Stein is an enthusiastic and very knowledgeable professor!

Professor is extremely knowledgeable, but correlation between the material read and class lectures is somewhat lacking. Lectures lacked a great level of organization. However, Professor Stein's command of the material and his passion for educating is clearly evident.

He is amazing!

I would take another class from Prof. Stein even if it is not in my concentration. He's a great teacher and I like his economic approach to law.

Prof Stein is really dedicated and concerned w/ students understanding the material. He makes sure that we understand from both detailed and broad perspectives, puts the materials into language we can easily understand. I thoroughly enjoyed his class.

Professor Stein is always very prepared for class, and is clearly an expert in the field of torts. He often articulated thoughtful responses to students' questions literally before they had even finished asking them. The greatest area where this course could be improved is in class participation. While Professor Stein seemed concerned with teaching the concepts of the course, there was little encouragement to engage with the material outside of the classroom. The few times Professor Stein cold called students, he basically only asked for the bare minimum about the content of the cases. Often the answers to questions he did ask about the cases were presented on the board in a powerpoint while he asked them. From conversations with other students, it seems like many people were generally ok with this strategy, because it meant that they could get away with not doing the reading for the course. While I was able to find independent motivation for reading the cases, (mainly based on the fact that I found the assigned reading for torts to be the most interesting case law we were exposed to) and feel more prepared for the exam as a result, I would have liked to really engage with some the questions. I suppose I could have done a better job seeking professor Stein out in office hours, as he was often available, but I didn't exactly have specific questions about the material. Really I was just looking for a higher level discussion of tort law. In the future, I think the course could move from good to great if professor Stein really forced students to engage with the material in class.

Very enthusiastic about the subject and the class is easy to follow

Professor Stein contradicts any stereotype about mean law school professors. He genuinely cares about the student's progress and understands this material so much. I enjoyed taking his class.

Professor Stein is very knowledgeable and organizes the course in a way that makes sense. However, he often lets the students take the class off on unrelated tangents. If he was more willing to tell students that their hypothetical situations were ridiculous and not answer them, we might have had time for another topic. Overall, however, I was very happy with this course.

cares if you understand subjects, unlike most teachers.

There should be more specific reading assignments.

loved the class but i wish i was taught as in a sequence i.e. first look to duty then negligence then

damages instead of a somewhat hodgepodge of law