Survey Response Summary

Assigned:	50
In Progress:	1 / 2.00%
Completed:	33 / 66.00%
Average completion time:	3 minutes

Display Options
☑ Show all question text
☑ Show all answer option text
☑ Show Question Set text
Display response data: As Delivered
Course Filter: Torts (Fa 2012-C)

Question	Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	Frequency / Distribution

Question Set: **Course Evaluation** (hide)
On a scale of 1 to 5, with 5 being excellent or high, and 1 being terrible or low, please rank the following.

1:

Professor's command of the material.   Likert Scale

(hide)

a: (hide)		Likert Scale	33	4.9	.326	.057	4.763 - 4.995	(hide)

Response	Value			#		%	
1	1			0		0	
2	2			0		0	
3	3			0		0	
4	4			4		12.1	
5	5			29		87.9	

2:

Professor's level of planning and organization.   Likert Scale

(hide)

a: (hide)		Likert Scale	33	4.4	.889	.155	4.109 - 4.739	(hide)

Response	Value			#		%	
1	1			1		3	
2	2			1		3	
3	3			0		0	
4	4			12		36.4	
5	5			19		57.6	

3:

Professor's level of time and effort devoted to teaching this course.   Likert Scale

(hide)

a: (hide)		Likert Scale	33	4.6	.605	.105	4.361 - 4.790	(hide)

Response	Value			#		%	
1	1			0		0	
2	2			0		0	
3	3			2		6.1	
4	4			10		30.3	
5	5			21		63.6	

4:

Professor's presentation of the material in a clear and understandable way.   Likert Scale

(hide)

a: (hide)		Likert Scale	33	4.5	.891	.155	4.230 - 4.861	(hide)

Response	Value			#		%	
1	1			1		3	
2	2			1		3	
3	3			0		0	

Question	Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	Frequency / Distribution
Response / **Value**				**#**		**%**	
4 / 4				8		24.2	
5 / 5				23		69.7	

5:

Opportunity for and encouragement of student participation and questions. — Likert Scale

(hide)

	Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	
a: (hide)	Likert Scale	33	4.3	.765	.133	4.062 - 4.605	(hide)

Response	Value	#	%
1	1	0	0
2	2	0	0
3	3	6	18.2
4	4	10	30.3
5	5	17	51.5

6:

Professor's concern for student progress. — Likert Scale

(hide)

	Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	
a: (hide)	Likert Scale	33	4.3	.897	.156	3.955 - 4.591	(hide)

Response	Value	#	%
1	1	1	3
2	2	0	0
3	3	4	12.1
4	4	12	36.4
5	5	16	48.5

7:

Quality of casebook or other assigned materials. — Likert Scale

(hide)

	Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	
a: (hide)	Likert Scale	33	4	.888	.155	3.685 - 4.315	(hide)

Response	Value	#	%
1	1	1	3
2	2	0	0
3	3	7	21.2
4	4	15	45.5
5	5	10	30.3

8:

Your desire to take another course from this professor. — Likert Scale

(hide)

	Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	
a: (hide)	Likert Scale	33	4.6	.810	.141	4.349 - 4.923	(hide)

Response	Value	#	%
1	1	1	3
2	2	0	0
3	3	1	3
4	4	6	18.2
5	5	25	75.8

9:

Number of classes canceled and not made up: 1=7 or more; 2=5-6; 3=3-4; 4=1-2; 5=None — Likert Scale

(hide)

	Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	
a: (hide)	Likert Scale	33	4.8	.702	.122	4.600 - 5.097	(hide)

Response	Value	#	%
1	1	1	3

Question		Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	Frequency / Distribution
Response	Value				#		%	
2	2				0		0	⊦
3	3				0		0	⊦
4	4				1		3	▫
5	5				31		93.9	▭

10:

Amount learned in this course.　　　Likert Scale

(hide)

a: (hide)		Likert Scale	33	4.5	.700	.122	4.297 - 4.794	(hide)
Response	Value				#		%	
1	1				0		0	⊦
2	2				1		3	▫
3	3				1		3	▫
4	4				10		30.3	▭
5	5				21		63.6	▭

11:

Amount of work in this course.　　　Likert Scale

(hide)

a: (hide)		Likert Scale	33	3.7	.797	.139	3.414 - 3.980	(hide)
Response	Value				#		%	
1	1				0		0	⊦
2	2				2		6.1	▫
3	3				11		33.3	▭
4	4				15		45.5	▭
5	5				5		15.2	▭

12:

Difficulty of the material.　　　Likert Scale

(hide)

a: (hide)		Likert Scale	33	3.5	.700	.122	3.297 - 3.794	(hide)
Response	Value				#		%	
1	1				0		0	⊦
2	2				1		3	▫
3	3				16		48.5	▭
4	4				13		39.4	▭
5	5				3		9.1	▭

13:

My level of preparation for class.　　　Likert Scale

(hide)

a: (hide)		Likert Scale	33	3.8	1.058	.184	3.443 - 4.193	(hide)
Response	Value				#		%	
1	1				2		6.1	▫
2	2				0		0	⊦
3	3				10		30.3	▭
4	4				11		33.3	▭
5	5				10		30.3	▭

14:

Overall rating of the teacher of this course.　　　Likert Scale

(hide)

a: (hide)		Likert Scale	33	4.8	.653	.114	4.526 - 4.989	(hide)

Question		Type	Sample Size	Mean	Std. Dev.	Std. Error	95% Confidence Interval	Frequency / Distribution
Response	Value				#		%	
1	1				0		0	
2	2				1		3	
3	3				1		3	
4	4				3		9.1	
5	5				28		84.8	

15:

Overall rating of the course, as measured by not just the quality of the instruction, but also your interest in and the value of the subject matter, the amount learned, the quality of readings and whatever else you deem relevant.   Likert Scale

(hide)

a: (hide)		Likert Scale	33	4.6	.698	.121	4.328 - 4.823	(hide)
Response	Value				#		%	
1	1				0		0	
2	2				1		3	
3	3				1		3	
4	4				9		27.3	
5	5				22		66.7	

16:

Other comments: Essay   (details)

(hide)

Professor Stein was very easy to follow and made sure students understand the material. He took time to discuss issues in an organized manner, much different than the casebook.

Great Proffesor looking forward to more classes from him!

Professor Stein is a comedian. He made class always enjoyable to attend, even when reading sad cases about wrongful death and other physical injuries. Professor Stein presented the material in a clear and methodical way and encouraged class participation to make sure we understood the material as we went along. More importantly, Professor Stein has a strong command of the material, which made the black-letter law of Torts easy to grasp. Professor Stein is available during office hours to help us synthesizing all of that information.

I think the course could have been taught in a different order. We didn't do causation until after halfway through the semester.

Not a field I am professionally interested in, but Professor Stein was incredibly engaging and always found a way to make the subject matter appealing. Impressive command of the law. Great sense of humor and very personable, which made class all the more enjoyable. He seemed excited to teach the material, and really enjoy helping us understand it. Great professor.

Professor Stein has clear and obvious expertise of the matter and imparts that knowledge on us clearly and understandably. He possesses extraordinary communication and interpersonal skills that make his class thoroughly enjoyable and informative. Professor Stein's capabilities are exceptional.

Really amazing lectures although at times difficult to understand him because of his accent.

Professor Stein is great.

Prof. Stein's powerpoint presentations and hypotheticals were very helpful in studying torts principles. I really would want to take his medical malpractice or evidence classes after having had such a good experience in torts.

This has been the best class of my 1L first semester. Professor Stein is extremely intelligent, organized, and he presents the material in a very straightforward way. I would definitely take another class from him!

Great professor and the slides created are immensely helpful! His enthusiasm and sense of humor make even the more dull subjects interesting.

Extremely difficult to understand.

Needs to be more organized with sequence of course materials

His explanations are usually clear, but he will always take the time necessary to answer questions and make sure there is a general understanding of the material. I also really appreciated his sense of humor.

He cares about students and tries to make sure we understand.

Love the powerpoints. So helpful.

Professor Stein is great at really breaking down the concepts and making sure that they are understood by the class. He has great command of the material and presents it in a clear and lucid way. He is also very funny!

Great teacher who takes the time to ensure every student understands every topic before moving on. Well organized and easy to prepare for!

Prof. Stein lays out his lectures very clearly. He synthesizes the material in a way that makes it easy to understand and connect to other topics we've covered.

Professor Stein is a great professor. He is extremely intelligent is it obvious through his grasp of the subject matter. He is also very funny and I found the class more enjoyable because of his personality.

Professor Stein is one of my favorite professors, the only problem that I would address was his office hours which were during class time.

Professor Stein is fantastic

Professor Stein was highly knowledgable regarding the topic and was able to convey the ideas and principles with clarity. Professor Stein encouraged participation and made multiple queries each session to check for student understanding. Professor Stein's teaching method and style were instructive and allowed for a clear understanding of the material.

As a May student, this was the most interesting class i have taken so far. more than any other course thus far, I feel like I don't just know the law and its application, but the reason the law is the way it is. I would absolutely elect to take another class given by Professor Stein.

Prof. Stein was my favorite professor of the entire semester. Clear explanations, engaging delivery of lectures, very responsive to student questions in class. My only complaint would be that Prof. Stein did not cover in class, or was not concerned with, large portions of what he assigned as readings. Maybe he wanted us to get the familiarity with it, but if class lectures reflect what he thinks are substantively important, it rarely matched up with what we read. Aside from that minor quibble, Prof. Stein was a fantastic teacher. I would jump at the opportunity to take him again and I really enjoyed his class.

While I perhaps disagree with Prof. Stein's philosophy of torts, his descriptive knowledge of the law is fantastic, and his teaching style is very easy to understand.

Though we used recycled slides from previous editions of the textbook that had not been updated, this class was Great. Professor Stein sure knows his stuff and made the class enjoyable, interesting, and a delightful place to learn difficult material.

Professor Stein was an excellent professor. He kept me engaged in class and I always left with a clear understanding of the material.

Professor Stein is great. He presents the BLL clearly on his slides. To be honest after the first couple of weeks I no longer read for class, since you can get all the info you need from the slides and from listening to class. It is important to go to class since he has his way of understanding things. I honestly think everyone knows the BLL so it's going to be hard to distinguish yourself on the finals, (especially since they also follow a clear format). I'll end by saying he is by far the best Professor I've had so far, brilliant, clear, entertaining, doesn't really cold call, what more can you ask for? We need more prof's like him that actually teach and show us they're smart, unlike some of the others that tell us how smart they are.

Good professor, had solid command of the material.