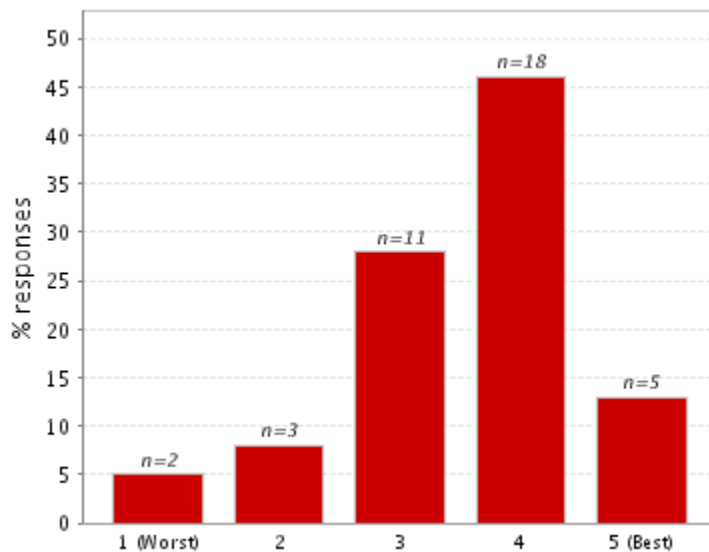


Online Course Evaluation SummaryEVALUATION
SUMMARYVIEW BY
RESPONDENTSTUDENT
COMMENTSINSTRUCTOR
COMMENTS**Overview of Evaluations - Spring 2009****LAW 21142 01**

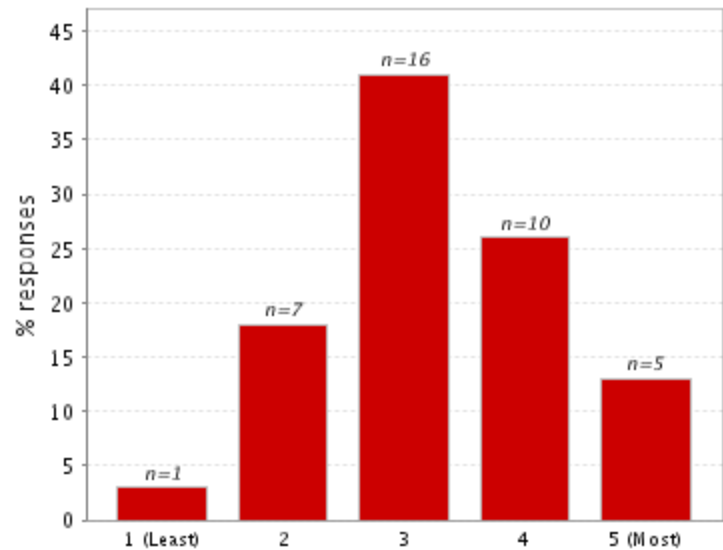
20153 LAW 21142 01 Evidence

Total number of students:	42
Evaluations completed:	40 95%
Number of declines:	1
Number of non-respondents:	1

Question 1**Overall, how would you rate the quality of the class materials for Evidence?**

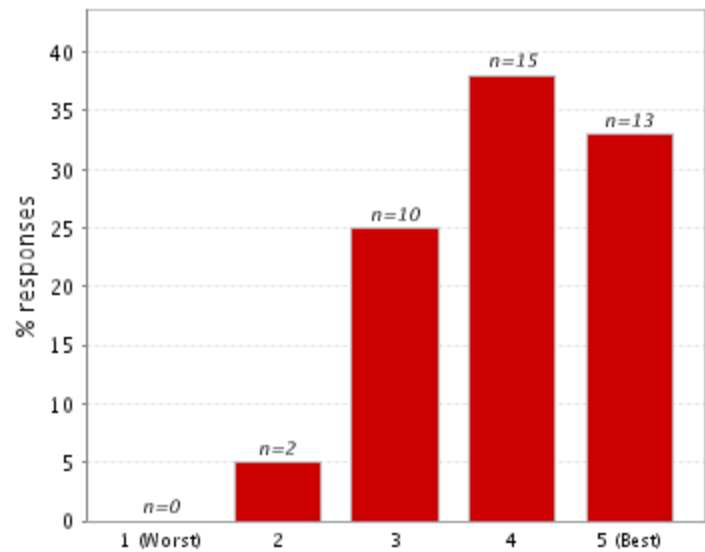
Question 2

Compared to other YLS classes, how much out-of-class preparation, reading, and writing does Evidence require?



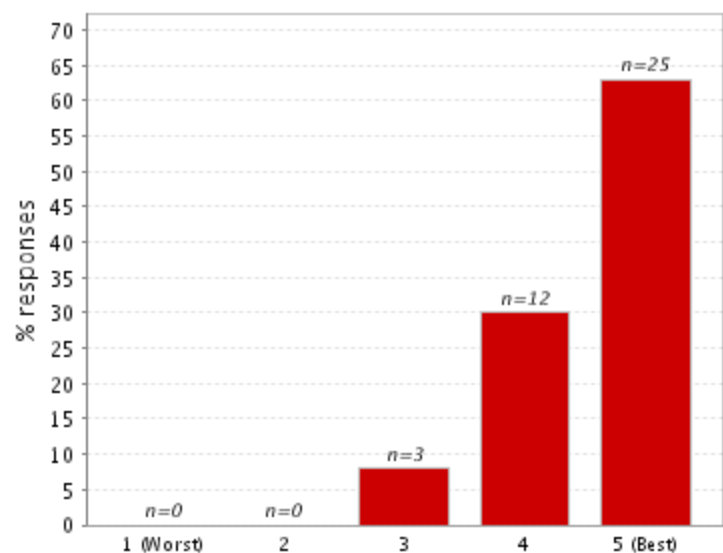
Question 3

How would you rate the professor(s)'s management of class discussions?



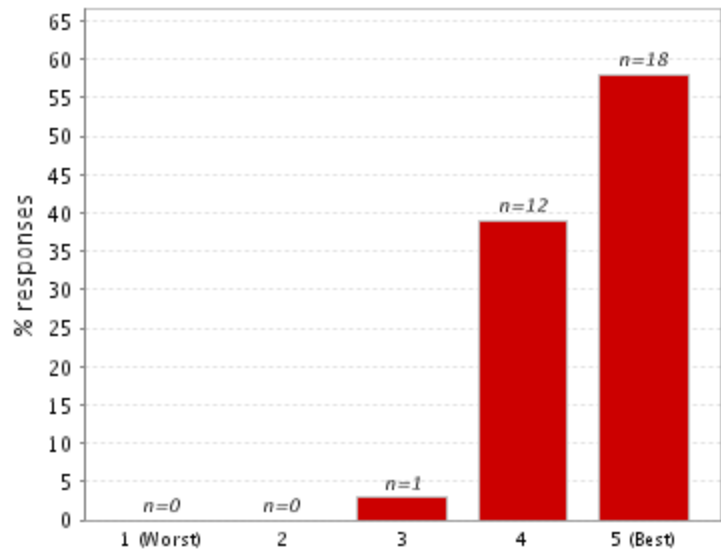
Question 4

Overall, how would you rate the professor(s)'s responsiveness to student comments, questions and concerns?



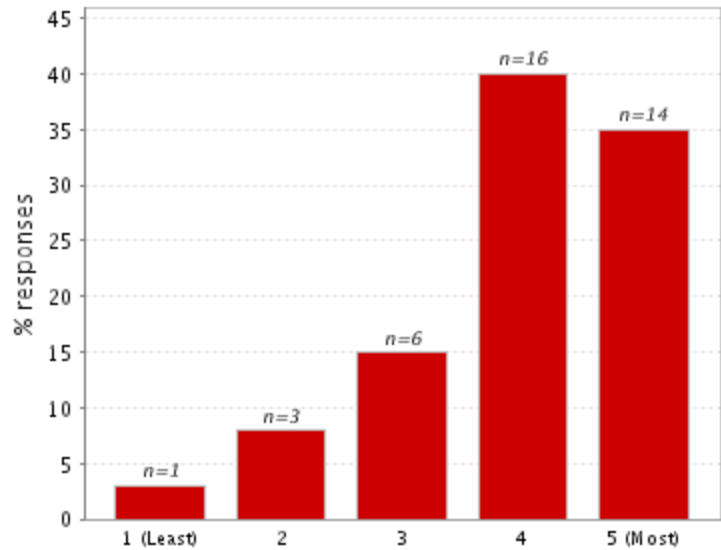
Question 5

How would you rate the professor(s)'s availability to students outside of class?



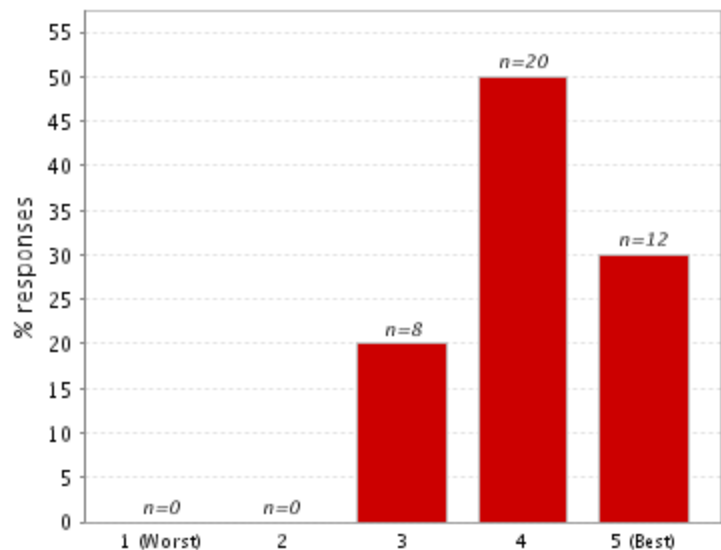
Question 6

Compared to other YLS classes, how valuable was in-class time in Evidence?



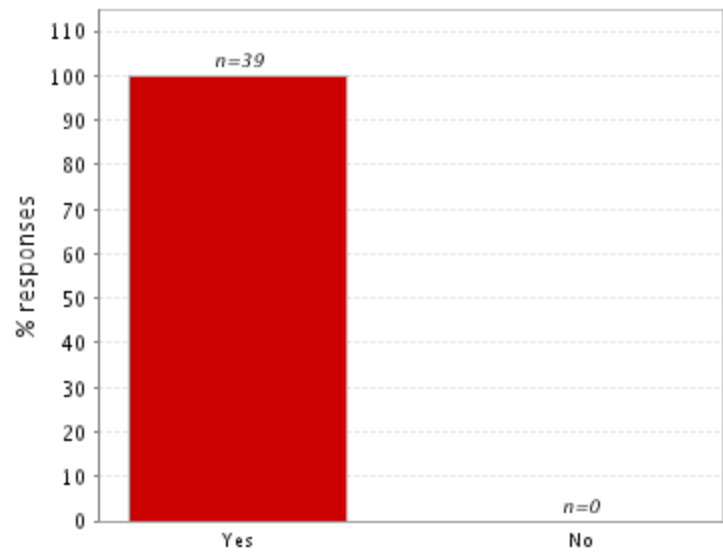
Question 7

In your opinion, compared to other YLS professors you've had, how good a teacher was the professor(s)?



Question 8

Would you recommend Evidence to other students?



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Online Course Evaluation SummaryEVALUATION
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COMMENTS**View Student Comments - Spring 2009 - LAW 21142 01**

Number of responses displayed:

◀
PREVResponse 1 [6](#) [11](#) [16](#)▶
NEXT**Question 9**

Comments.

If you wrote a paper with any of these professors, if the course was taught by more than one professor, or you would like to comment on any aspects previously mentioned (including whether you'd recommend Evidence, how good the professor is as a teacher, the value of in-class time, the professor's responsiveness to student comments), please do so:

Response 1

Professor Stein is awesome. I have two problems with the class. First, the early readings were too long. Many people stopped doing them immediately and never picked them up again. Less readings results in more overall being read. I really enjoyed Professor Stein's very cool accent as well as the substantive ways in which he delved into the moral philosophy behind the rules. While I disliked his emphasis on utility-oriented, economic, procedural solutions, I found many of his arguments compelling. It is unfortunate (this is problem two) that there was simply no space on the exam to demonstrate a knowledge or interest in this component of the class. Also, the exam answer key given out was misleadingly perfunctory.

Response 2

Stein is kind and leads a low-impact class - clear, and interesting, but not many students seemed engaged in the class. Unclear whether because we didn't read or just didn't get excited about evidence. Possibly both. Exam was straightforward.

Response 3

very black letter, especially the exam. in class actually lots of discussion of theory: generally a blend of posnerian analysis and its criticism.

Response 4

Professor Stein is a very nice person and a good teacher, and the material was interesting. To be honest, Professor Stein should have required more of the students--either by employing a panel system or cold-calling--because there were certainly times where no one spoke (creating awkward silences). I personally really liked when Professor Stein lectured, and think the class would be fine as almost a pure lecture-style course. The

exam was very fair, though it should have just been self-scheduled (as opposed to the bizarre decision to make it scheduled, but allowing students to request changes for almost any reason).

Response 5

Prof. Stein is a very kind person; class materials were very good and I learned a lot. His accent is quite heavy which made some things difficult to understand.

Response 6

Prof Stein is one of the best professors I have ever had at the law school. The textbook was terribly written, however. It was so irritating to read that I actually stopped reading it.

Response 7

Great prof. Fun smart guy. The only issue-- the same two girls talked all the time. It got very boring to hear them talk so much.

Response 8

I loved this class. Professor Stein is incredibly smart, thoughtful, and philosophically astute. He is an expert in evidence law and routinely put an interesting gloss on cases that I wouldn't have thought of on my own. The reading originally looked daunting, but in the end, we proceeded slowly enough through it that it wasn't a problem. I would definitely recommend going to class -- this is the kind of course where there is real value added by class discussion/lecture.

Response 9

Professor Stein is a wonderful teacher. He explains the material very clearly, making class time very useful (unique for Yale Law school).

Response 10

Profesor Stein is probably the best visiting professor I've had.

Response 11

It was good !

Response 12

Stein's class is interesting enough, but the reading is long, tedious, and only tenuously related to the class discussion. On the plus side, you don't really need to do it because Stein doesn't cold-call and doesn't seem to test on the reading material.

Response 13

Prof. Stein was refreshingly straightforward in class. He explained the rule, explained how it was applied, and answered questions clearly and logically. We need more professors like him

Response 14

Professor Stein is simply fantastic. He genuinely enjoys teaching, and it shows. His class is a great combination of pure black letter doctrine with a focus on those theoretical issues in evidence law which Professor Stein finds genuinely interesting or perplexing. Overall an outstanding course.

Response 15

Professor Stein presented the course material in an extremely clear and thoughtful manner. I greatly appreciated his willingness to discuss and enthusiasm for the class subject matter.

Response 16

Professor Stein is an excellent teacher. His class covers the blackletter law but also includes a good dose of policy dicussion. He also does not play hide-the-ball when he asks a question, which I appreciated.



Response 1 [6](#) [11](#) [16](#)

